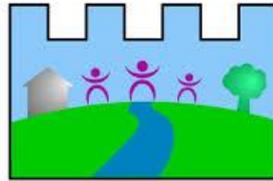


Totnes Neighbourhood Plan

The Grove Year 5 Pupils Consultation Day

9th February 2016

Key Findings Paper



TOTNES
NEIGHBOURHOOD
PLAN



Produced by the Planning for Real Unit
(part of Accord Housing Association)

Acknowledgements

We would like to thank Mark Brudenall and Vicky MacLeod, Teachers at The Grove Primary School, for organising the opportunity to work with Year 5 pupils and for supporting us in the delivery of the Workshop.

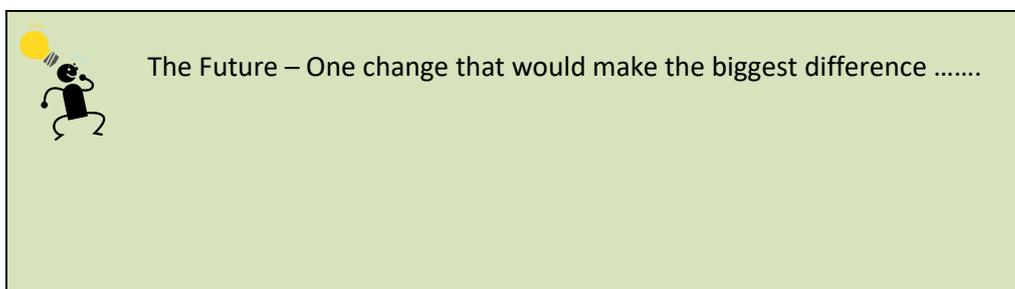
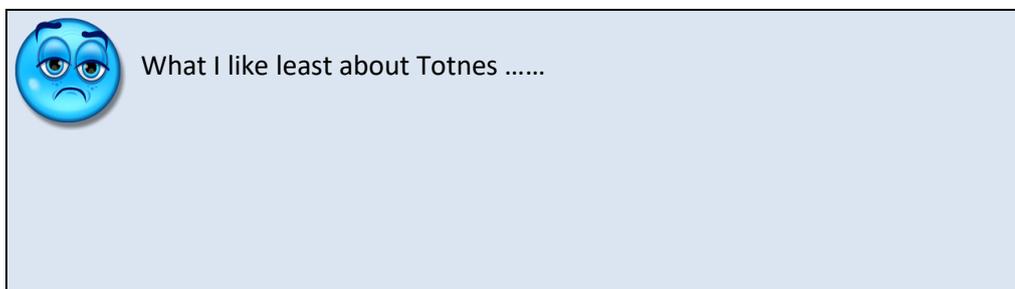
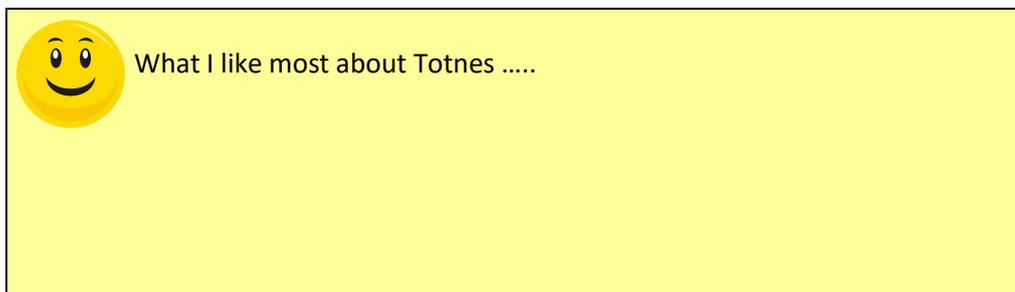
And a very big thank you goes to all the 30 Year 5 pupils who took part, worked so hard, and gave us some awesome suggestions.

Introduction:

On the 9th February, 2016, the Neighbourhood Plan Team were delighted to have the opportunity to spend time with 30 Year 5 pupils of The Grove School in order to gather their views on, and insights into, a range of Themes covered by the Neighbourhood Plan.

The Team had just under 1.5 hours with the pupils and in that time the pupils, working very hard, undertook the following activities:

- A “brick wall” activity using coloured paper “bricks” headed: “Like most about Totnes” – smiley face; “Like Least about Totnes” – sad face; and “One change that would make the biggest difference” - bright idea. Pupils were given one of each type of paper “brick” and asked to write onto them their views and then to stick them onto the relevant cloth “brick wall”.



- 6 Theme charts with questions on. The pupils were broken into 6 groups of 5 children each and asked to give us their views / suggestions on post it notes which they stuck in the space provided under each question. The groups of children were moved around from chart to chart, so that every child had an opportunity to put a view forward for each question on the 6 different Theme charts.

<p>Culture & Heritage – Our history and traditions</p> <p>“Prompt” Questions:</p> <ul style="list-style-type: none"> Have you been to Totnes Castle? What would you like to see happening there? How can we make better use of the Castle? 	<p>Economy – How we make a living</p> <p>“Prompt” Questions:</p> <ul style="list-style-type: none"> If you were in charge of building new shops, cafes or other businesses in the town, what would you want to see here? Is there anything missing? When you are older can you imagine having a job in Totnes? Yes or No? Can you tell us why you’ve chosen your answer? 	<p>Environment – The Natural World</p> <p>“Prompt” Questions:</p> <ul style="list-style-type: none"> What wildlife have you seen in and around Totnes? What could we do in Totnes to make it better for wildlife? What do you think needs to be done to help keep the natural spaces and wildlife? If you were one of the creatures you identified what kind of place would you want to live in?
<ul style="list-style-type: none"> What would your perfect town square look like? What would you see, hear, smell? How would you like to see the Market Square and Civic Hall improved? 	<ul style="list-style-type: none"> Are there any parts of the town that you think could be better than they are? Or buildings that are in need of attention? 	<ul style="list-style-type: none"> How do you think we should be generating our energy in the future? How can we make Totnes a “greener” town?

<p>Public Open Space – How we use our spaces</p> <p>“Prompt” Questions:</p> <ul style="list-style-type: none"> Do you use the Leisure Centre and Sports Fields in the town? How could they be made better for you? Do you use any of the parks and gardens in the town? How could they be made better for you? What is missing from them? 	<p>Traffic & Transport – How we get around</p> <p>“Prompt” Questions</p> <ul style="list-style-type: none"> Do you walk or cycle around the town? How could we make it better or easier for you to use footpaths and cycle paths for leisure? How can they be improved? Do we need more? Where? 	<p>Housing – Where we Live</p> <p>“Prompt” Questions:</p> <ul style="list-style-type: none"> Do you see yourself living in Totnes when you are older? If not, why not?
<ul style="list-style-type: none"> Do we need more parks, playgrounds or sports fields? Which do you think are most important – and where? 	<ul style="list-style-type: none"> How do you travel to school? How long does it take you? 	<ul style="list-style-type: none"> What should the housing of the future be like? Traditional? Ultra modern? Eco / “green” housing?

- A Postcard from the Future. The pupils were asked to imagine themselves as “grown up” and to write a postcard to their “younger” self describing what life / Totnes was like in the future.



A Postcard from the Future



Dear

“Brick” Wall Activity: What I like most about Totnes:

The pupils comments about what they “liked most” about Totnes mainly concentrated on 3 “theme” areas: culture and heritage; the natural environment; and local facilities.

Culture and heritage: key features of these “likes” highlighted that the pupils saw Totnes as a “small town”, “hidden away”, “a happy and friendly place” with “lots of history” and “old buildings”. The “people” of Totnes were also important to the pupils who described them as “friendly”, “kind”, and “you can trust”.

The natural environment: the “likes” that were important to, and valued by, the pupils were that Totnes was “eco-friendly”; the “nature”, “wildlife” and “animals”; and the “river”.

Local facilities: shops figured quite prominently in the pupils’ “likes” and a number of individual shops were mentioned, in particular Cranch’s Sweet Shop. Other facilities which the pupils “liked” were the Swimming Pool and the Rugby Club.

“Brick” Wall Activity: What I like least about Totnes:

Comments generated by the pupils under the “like least” category covered a more diverse range of “themes”: culture and heritage; the natural environment; local facilities; housing; and traffic and transport.

Culture and heritage: contrary to the comments under “like most” a number of pupils described Totnes as “so small” and another two were concerned about “population” in terms of size, adding that they felt fewer houses should be built. Pupils also did not like people smoking – “outside shops” and “in cars”.

The natural environment: pupils told us that they were unhappy about “how the river is polluted” and “that it’s too messy” – We have taken the “it’s” as meaning Totnes.

Local facilities: the comments under this “theme” highlighted the lack of “shops” (clothes shops and furniture shops); that there were “no shopping centres”; and that the shops were “quite expensive”.

The pupils’ housing issues focussed on their concern for “homeless people”; that “there aren’t many young people” seeing it as a town of “lots of old and homeless people”; the amount of new houses; and that the new houses were seen as all “the same”.

Traffic and Transport: the most frequently single written word was “traffic” – qualified by a number of pupils as “don’t like”, “too much”, and “all the cars”. Another pupil was concerned at “not having as many cycle routes”, whilst another identified that they were unhappy because there were “no taxis”.

“Brick” Wall Activity: One Change that would make the biggest difference:

The views of the pupils generated on the “One Change” bricks once again covered a wide range of “themes” including: culture and heritage; the natural environment; local facilities; housing; open spaces; and traffic and transport.

Culture and heritage: pupils wanted to see a Totnes that was “a bigger town”; “slightly more modern”; with “more modern buildings” with “no steep drives”. Another “change” pupils wanted to see was that there was “no more smoking”.

The natural environment: pupils wanted “a bigger park”; that less trees were “cut down”; and for Totnes “to be tidy”.

Local facilities: these views reflected those expressed under “like least” and the change that pupils’ wanted to see was that there was a greater variety of shops “clothes shop for children”, “shoe shops”; “flower shops”; and that the Morrison’s store should be “bigger”. One pupil wanted to see the College at Dartington opened up again.

Open Spaces: the hoped for changes included a “bigger skate park” and “more parks for older children”.

Traffic and Transport: the changes that pupils wished to see were that more cycle routes were built; that there were more pedestrian crossings; for a reduction in the amount of cars and to have different roads for people and cars; and for there to be “more traffic lights on Bridgetown Hill”.

Responses made by pupils onto the “Theme” charts:

For this activity large A1 charts were produced, one for each theme, on which there were a number of “prompt” questions that were aimed at helping the pupils to consider different aspects of the “theme” and on which the Neighbourhood Plan Group were keen to hear what pupils thought.

Culture and Heritage:

This chart sought the views of pupils on the following “prompt” questions:

- Have you been to Totnes Castle? What would you like to see happening there? How can we make better use of the Castle?
- What would your perfect Town Square look like? What would you see, hear, smell? How would you like to see the Market Square and Civic Hall improved?
- Are there any parts of the town that you think could be better than they are? Or buildings that are in need of attention?

Totnes Castle:

Most of the pupils appear to have been to Totnes Castle and their ideas for what they would like to see happen there include: a tour; firework displays e.g. New Year’s Day; festivals – a popular suggestion mentioned 6 times; at Easter egg hunts; parties; people re-enacting what life was like at the time when the Castle was occupied.

Their ideas for how the Castle might be made better use of included: creating a small museum – mentioned 3 times; for there to be telescopes on top of the castle; a café; market; pub; new toilets; a playground / park; and for it to be cheaper to visit the Castle.

Town Square:

One of the most popular suggestions put forward by the pupils was for a water fountain - mentioned 6 times – there was also a rather ambitious suggestion for a lake in the middle of town. Trees, flowers, a little park, a labyrinth and beach, and music were also features of a “perfect Town Square” put forward by the pupils. A cleaner town square and cleaner bins were other suggestions put forward.

One pupil’s vision was for “very modern glass buildings, with plants and trees on top, surrounding” the square and for the square to include “a modern water fountain and a massive screen showing movies.”

Being able to smell food seemed to appeal to pupils with comments such as “different smells of food from different cultures”; “you would be able to smell pastries”; and even that the water fountain should smell of “gummie bears” (which I think, amongst other things, is a sweet).

Shops were another feature of a “perfect Town Square” with pupils suggesting a game shop, sports shop, arts shop, a garden centre, an Apple Store, and even a “shopping centre”.

Areas or buildings in need of attention:

Amongst the comments put forward there were calls for Totnes to be cleaner - “whole town” including paths, shops, roads, car parks – and for the bins to be cleaned. The river was also mentioned as an area in need of cleaning up. Specific buildings mentioned were the Phone Shop and the Kingsbridge Inn and, in addition, there was also a general comment “if there are cracks in buildings, try to mend them”.

Economy – how we make a living:

Under this “theme” pupils were asked to give their views in response to the following “prompt” questions:

- If you were in charge of building new shops, cafes or other businesses in the town, what would you want to see here? Is there anything missing?
- When you are older can you imagine having a job in Totnes? Yes or No? Can you tell us why you've chosen your answer?
- What type of job do you want to do when you are older?

New shops, cafes and other businesses / what's missing:

Pupils suggested a whole variety of different shops which they felt were needed in Totnes with the top one being a Pound Shop / Poundland (10 suggestions) followed by fashion / clothes shop and a Lego shop (5 suggestions each). Suggestions that were put forward twice were for a kids shop / children's shoe shop; an Apple computer store; and a book shop. Single suggestions were for a toy shop; sweet shop; a furniture shop, a sports shop, a gaming shop, an art shop, and a marble shop "where you can see the people making the marbles".

A shopping centre was a suggestion put forward twice.

Against these requests for a wider range / variety of shops were 2 comments that "there were already too many" / "enough shops" in Totnes.

Can you imagine having a job in Totnes?

Of the 18 comments under this question, 16 responded "No" for a variety of reasons including:

- wanting to live elsewhere e.g. London, Scotland, New Zealand, or just somewhere "other than where I have lived all my life", and "want to have a change";
- the type of job different pupils wanted to do when they were older e.g. surgeon, doctor, scientist, fashion designer, and a tennis player.

Of the 2 pupils who responded "Yes", only one gave their reason as wanting to work in hairdressing.

It should be noted that one pupil commented "it's hard to get jobs in Totnes".

What type of job do you want when you are older?

The pupils responded with a great variety of types of jobs including:

- Creative/artistic/technical: fashion designer, car designer, cartoonist, artist, author, ballet dancer, actress, computer programmer, work in an Apple store, and a hairdresser.
- Medical / Health: heart surgeon, doctor, scientist, and veterinary nurse.
- Education: in a school, teacher at a College.
- Sport: a football player, a tennis player.
- Agriculture: a farmer, a smallholder.
- Other: an archaeologist, an astronaut, a mountaineer, and 4 who wanted to be YouTubers.

The Environment – The Natural World

Pupils were given four "prompt" questions on this chart on which we were seeking their views:

- What wildlife have you seen in and around Totnes?
- What could we do in Totnes to make it better for wildlife; what needs to be done to help keep the natural spaces and wildlife; if you were one of the creatures what kind of place would you want to live in?
- How do you think we should be generating our energy in the future?
- How can we make Totnes a "greener" Town?

What wildlife have you seen in and around Totnes?

Pupils gave us lots of information about a whole variety of wildlife they had seen including:

- Many types of birds e.g. blue tit, seagulls, pigeons, blackbirds, robin, owls, and ducks
- Insects of different types e.g. butterflies, ladybirds, slugs, snails, bees, wasps, crickets, ants, and caterpillars.
- Wild animals including squirrels, badgers, foxes, deer, rabbits, and hedgehogs.

- Animals living in water including seals, dolphin, and eels.
- Domesticated animals: dogs and cats
- Other animals mentioned were: snakes, rats, and all the animals at the rate breeds farm.

What could we do to make it better for wildlife?

Pupils wanted to see the creation of wildlife habitats e.g. “nature reserve” and “animal reserve”, as well as planting more trees, an end to so many trees being cut down, and for there to be more plants. Two pupils wanted there to be a cessation to building houses on the fields whilst another wanted pollution to stop. Two pupils identified a “nice garden” as somewhere they would like to live if they were an animal.

How do you think we should be generating our energy in the future?

Pupils put forward solar panels 12 times; 8 pupils suggested wind power / wind turbines / windmills, and there was one mention of water power e.g. waterwheels.

How can we make Totnes a “greener” town?

The main suggestions put forward by the pupils were around “green” energy (solar panels, wind turbines); the natural environment – plant more trees, crops, plants, and flowers, create wildlife centres ; to stop building on the fields; and encourage people to recycle.

Public Open Spaces

Under this Theme heading we were looking for the pupils’ ideas in response to 3 sets of questions:

- Do you use the Leisure Centre and sports fields in the town; and how could they be made better for you?
- Do you use any of the parks and gardens in the town; how could they be made better for you; and what is missing from them?
- Do we need more parks, playgrounds or sports fields; which do you think are most important – and where?

Do you use the Leisure Centre and sports fields in the town; and how could they be made better for you?

Most pupils responding did indicate that they either used the Leisure Centre or the sports fields for activities such as swimming, swimming lessons, double trouble. Pupils wanted improvements to the Leisure Centre Swimming Pool and suggested a bigger, more modern pool, with a diving board, big floats, a pool for babies, less artificial lighting, and more glass windows. The cleanliness of the pool was an issue for one pupil it was “quite dirty sometimes”.

“No dogs” and the issue of dog mess on the sports fields was an issue highlighted by 3 pupils. Two pupils want to see less / no broken glass on the tennis courts.

One pupil identified the need for “changing room” at the Rugby Club. Other suggestions were for a “soft play area for children of all ages”; “separate roller blading sessions”, and general comments that there “should be more activities for children” as well as “more heaters”.

Do you use any of the parks and gardens in the town; how could they be made better; and what is missing from them?

Many of the pupils indicted that they did use the parks and gardens with the main issue being that they are “too babyish” and that there is a need for equipment for older children 9+ / more age appropriate e.g. zip wire, swings, obstacle course, and trampoline. One pupil said that “they could have some bins”, whilst another suggested “gardening sessions”; and another to “re-do Leechwell Gardens”.

Do we need more parks, playgrounds or sports fields; which do you think are most important – and where?

The main requests / suggestions put forward by pupils were for:

- More parks and gardens for older children with “more play equipment” which is imaginative;

- Cycle paths;
- Parks and fields to “walk dogs” and “keep animals in” and for dogs to be allowed on more places;
- Sport and activity areas including: “an athletic club and a track”; a “skate park for 9 and younger”; a “basketball pitch just for basketball”, a “better astro pitch”, and “more football pitches”.

Traffic & Transport – How we get around

Two sets of questions were posed to help pupils put forward their ideas and suggestions under this Theme:

- Do you walk or cycle around the town; how could we make it better or easier for you to use footpaths and cycle paths; how can they be improved; do we need more; and where?
- How do you travel to school; and how long does it take you?

Do you walk or cycle around the town; how could we make it better or easier for you to use footpaths and cycle paths; how can they be improved; do we need more; and where?

17 pupils said they walked; 2 said they cycled; and 1 said they both walked and cycled. In terms of improvements there were three key areas: more pedestrian / zebra crossings, more footpaths, and wider footpaths; more cycle paths including separate foot and cycle paths; and better driver behaviour e.g. indicating when turning, driving more slowly, and generally taking more care.

How do you travel to School; and how long does it take you?

The majority of the pupils responding said they walked to school (19) with journey times from 10 seconds as the shortest to 32 minutes at the longest (most times given were 5 minutes or less); 1 pupil cycled with a journey time of 10 minutes; 4 said they were driven to school in a car with journey times averaging 5 minutes; and 4 pupils indicating that sometimes they walked and sometimes they were driven to school. 1 pupil “sprinted” to school and it took them 50 seconds.

Housing – Where we Live

Pupils were given two questions to consider under this Theme:

- Do you see yourself living in Totnes when you are older? If not, why not.
- What should the housing of the future be like? Traditional? Ultra modern? Eco / “green” housing?

Do you see yourself living in Totnes when you are older? If not, why not.

23 pupils replied “no” giving a range of reasons including because of the type of job they wanted e.g. “fashion designer”, “surgeon”, “scientist”, “footballer” (professional); other just said they wanted to live elsewhere e.g. “London”, a “big city”, “Brighton”, and even “Mars”. 1 pupil who replied “no” also said that “if I can afford a house I will”.

4 pupils replied “yes” with reasons given being because “it’s nice”, and because “I was born here”.

1 pupil responded “I don’t know” whilst another indicated that they would live in Totnes “if they could afford one (house) plus another one”.

What should the housing of the future be like?

Amongst the pupils suggestions the word “modern” was used 8 times; ultra modern 4 times; and eco friendly / “green” 9 times; and “futuristic” 3 times. The term “eco friendly” was also used alongside the words “ultra modern / very modern” with one pupil describing the housing of the future as being “ultra modern / green housing / futuristic / glass / lots of computers (technical)”. This same pupil also put forward the idea of houses “under the river”.

A Postcard from the Future

Many of the pupils wrote about the future in a very positive way “Totnes is a lovely place”, “I love living here”, “the future is extraordinary”, “the buildings are awesome”, “all the houses have solar panels”, “good places to play and live”, “there are trees and birds and a river”, and “life is epic in the future”.

Transport in the future sounds interesting with pupils talking about “all the cars are eco cars”, that there are “hover-boards”, a “DeLorean time machine car”, “self drive taxis”, and “flying wheelchairs”.

However, even though there were positive statements at the same time, sometimes in the same postcard message, there were negative comments as well with “global warming” getting a mention as well as “pollution”, “there’s not enough cycle paths”, “lots of traffic”, and social issues such as “homeless people” and “drug dealers”.

A number of pupils talked about in the future how the feel of Totnes had changed – “the houses are improved so much however it is not as homely as it was before”, “all the buildings are very modern which is not really a good thing”, “there are massive concrete buildings and there are massive shopping centres that have sucked all the life out of the littler shops”.

APPENDICES

TOTNES NEIGHBOURHOOD PLAN	
THE GROVE SCHOOL YR 5 WORKSHOP	
DATE: 9TH FEBRUARY 2016	VENUE: THE GROVE SCHOOL

CATEGORY	“Theme”	COMMENT
Like	Culture & Heritage	Friendly people.
Like	Culture & Heritage	How it's hidden away because most people don't really come.
Like	Culture & Heritage	I just like it.
Like	Culture & Heritage	I like that people in Totnes are kind and they like to look after the animals.
Like	Culture & Heritage	I like the old buildings.
Like	Culture & Heritage	It's happy and friendly place/lots of history.
Like	Culture & Heritage	It's a small town so you see people you know.
Like	Culture & Heritage	That it's a small town.
Like	Culture & Heritage	The people that live there and the swimming pool.
Like	Culture & Heritage	You can trust a lot of people (they're kind!)
Like	Environment	All of the nature.
Like	Environment	I like that we're eco-friendly.
Like	Environment	I like the wildlife and the river.
Like	Environment	It's near a beach.
Like	Environment	That there are lots of animals.
Like	Environment	The River Dart.
Like	Environment	There are lots of trees. Not like other towns. Buildings.
Like	Facilities	Crunch's sweet shop.
Like	Facilities	I like Crunch's sweet shop and Harleton art.
Like	Facilities	Swimming pool.
Like	Facilities	Swimming pool.
Like	Facilities	The Bead Room.
Like	Facilities	The Rugby Club.
Like	Facilities	The Rugby Club.
Like	Facilities	The shops: Morrison's and The Co-op
Like	Facilities	The sweet shop and the pub.
Like	Facilities	The sweet shop and the water side.
Like	Facilities	The swimming pool.
Like	Facilities	There are a lot of shops.
Like	Traffic & Transport	My street because there are no cars.
Like least	Culture & Heritage	It is so small.
Like least	Culture & Heritage	It's so small. It rains.
Like least	Culture & Heritage	Population (build less houses)!
Like least	Culture & Heritage	Smoking in cars.
Like least	Culture & Heritage	Smoking outside the shops.
Like least	Culture & Heritage	Smoking outside shops.
Like least	Culture & Heritage	Traffic, less houses, not enough bins, population.
Like least	Environment	How the river is polluted.
Like least	Environment	That it's too messy.
Like least	Facilities	It's quite expensive in the shops.

CATEGORY	"Theme"	COMMENT
Like least	Facilities	No shopping centres and it is too rainy and no taxis.
Like least	Facilities	Not a lot of clothes shops.
Like least	Facilities	There are not many furniture shops.
Like least	Housing	I don't like it when there are homeless people because it makes me sad.
Like least	Housing	I don't like the homeless people that are always begging.
Like least	Housing	Not all the people have homes.
Like least	Housing	The amount of houses (more fields).
Like least	Housing	There are lots of old and homeless people around town (there aren't many young people).
Like least	Housing	Too many houses the same.
Like least	Housing	Too many new houses.
Like least	Traffic & Transport	All the cars.
Like least	Traffic & Transport	I don't like the traffic.
Like least	Traffic & Transport	Not having as many cycle routes.
Like least	Traffic & Transport	The traffic.
Like least	Traffic & Transport	There are no Taxis.
Like least	Traffic & Transport	Too much traffic.
Like least	Traffic & Transport	Traffic.
Like least	Traffic & Transport	Traffic.
Like least	Traffic & Transport	Traffic.
Like least	Traffic & Transport	Traffic.
One change	Culture & Heritage	A little slightly more modern.
One change	Culture & Heritage	For it to be a bigger town.
One change	Culture & Heritage	More modern buildings.
One change	Culture & Heritage	No more smoking.
One change	Culture & Heritage	No smoking.
One change	Culture & Heritage	No steep drives.
One change	Environment	A big park.
One change	Environment	A bigger park.
One change	Environment	Cut down less trees.
One change	Environment	For it to be tidy.
One change	Facilities	A bigger Morisons.
One change	Facilities	A bigger Morrison's.
One change	Facilities	More clothes and furniture shops.
One change	Facilities	More clothes shops for children and shoe shops.
One change	Facilities	More flower shops.
One change	Facilities	Open up the college at Dartington again.
One change	Facilities	There are no kids shoe shops - there should be one.
One change	Facilities	Time machine and the sweet shop needs to be bigger.
One change	Housing	I want there to be a homeless shelter.
One change	Housing	I wish everyone that don't have homes have homes!
One change	Open Space	I would like a bigger skate-park.
One change	Open Space	More parks for older children.
One change	Open Space	More parks for older children.

CATEGORY	“Theme”	COMMENT
One change	Traffic & Transport	Building more cycle routes!
One change	Traffic & Transport	More pedestrian crossings.
One change	Traffic & Transport	Reduce the amount of cars by making different roads for people and cars.
One change	Traffic & Transport	Slightly more modern. More traffic lights on Bridgetown hill.
One change	Traffic & Transport	To build more cycle routes so you don't have to cycle up the hill.

Culture & Heritage – Our history and traditions	
“Prompt” Questions:	
<ul style="list-style-type: none"> • Have you been to Totnes Castle? What would you like to see happening there? How can we make better use of the Castle? <p>Pupils’ responses on post it notes:</p> <ul style="list-style-type: none"> • <i>I was here</i> • <i>A playground so you can enjoy the view</i> • <i>A tour may be?</i> • <i>On New Year’s Day fireworks on the castle</i> • <i>Yes and may be a mini Museum</i> • <i>Theme Park</i> • <i>Yes nothing for free</i> • <i>Festivals! Telescopes! New toilets!</i> • <i>Festivals x 2</i> • <i>Surprise parties e.g. Knight</i> • <i>I would like the castle to have telescopes on the top</i> • <i>Pub in Castle, market in Castle and festivals and a museum</i> • <i>Have a park in it so it is fun</i> • <i>People could be in the Castle acting what would be happening when people were owners of the Castle.</i> • <i>We could have a café at the Castle.</i> • <i>Festivals! Telescopes!</i> • <i>I want it to be cheaper. Yes I have been there.</i> • <i>For the Castle a museum</i> • <i>Yes, and a little museum</i> • <i>Celebrate all of the Seasons and festival stuff</i> • <i>May be a theatre so that they can re-enact</i> • <i>Yes and we should have a café. In Easter there should be an egg hunt.</i> 	
<ul style="list-style-type: none"> • What would your perfect town square look like? What would you see, hear, smell? How would you like to see the Market Square and Civic Hall improved? <p>Pupils’ responses on post-it notes:</p> <ul style="list-style-type: none"> • <i>Flowers, music, fountain.</i> • <i>Little park if you don’t want to go shopping</i> • <i>A lake in the middle of town</i> • <i>Different music</i> • <i>Play area in the Civic Hall</i> • <i>Trampoline park.</i> • <i>A modern fountain than smells of gummie bears</i> • <i>A very modern (glass) buildings surrounding</i> 	<ul style="list-style-type: none"> • Are there any parts of the town that you think could be better than they are? Or buildings that are in need of attention? <p>Pupils’ responses on post-it notes:</p> <ul style="list-style-type: none"> • <i>If there are cracks in buildings, try to mend them.</i> • <i>Clean the bins and be more careful of the town</i> • <i>Concerts and cheap houses</i> • <i>A better and cheaper museum</i> • <i>Houses</i> • <i>Bigger houses with gardens and less pollution</i> • <i>Apple store</i> • <i>May be clean up the river</i> • <i>A better museum</i>

and a cluster of plants and trees on top. A modern water fountain and a massive screen showing movies.

- *A labyrinth made out of sand on beach*
- *It would have lots of trees and flowers and places for animals to live*
- *Cleaner town square*
- *Epic*
- *Shopping Centre. Air. People.*
- *Shopping Centre spoiler alert*
- *Game shop*
- *Different smells of food from different cultures*
- *A fountain with a tree in the middle*
- *It would have a water fountain in the middle. You would be able to smell pastries.*
- *A fountain*
- *The bins should be cleaner*
- *A mini beach and a labyrinth on the shore*
- *Game place*
- *An Apple store*
- *A garden centre but modern smells like flowers*
- *Game shop, sports shop, and arts shop.*

- *More cheaper houses*
- *Yes the Phone Shop*
- *Kingsbridge Inn*
- *Clean the river, houses, paths, shops, road, car parks.*
- *No I like the town*
- *Clean the whole town*

Economy – How we make a living

“Prompt” Questions:

- If you were in charge of building new shops, cafes or other businesses in the town, what would you want to see here? Is there anything missing?

Pupils’ responses on post it notes:

- Fashion shop
- Centre – none
- More fashion shops / make up / kid shops. No kids fashion.
- More clothes shops
- An Apple computer store x 2
- A cheap toy shop but the stuff does not break in a year.
- Sweet shop
- I would build a baby playhouse where babies can go to play
- We already have enough shops
- We have too many shops in Totnes
- Marble shop that you can see people making marbles. Book shops.
- More furniture shops
- Big shopping centre
- Sports shop and a gaming shop and a massive art shop.
- More book shops
- Less cafes. A Museum and children’s shoe shop
- More clothes shops x 2.
- A Lego shop x 5
- A Pound shop x 8
- Poundland x 2

- When you are older can you imagine having a job in Totnes? Yes or No? Can you tell us why you’ve chosen your answer?

Pupils’ responses on post it notes:

- No because I want to be a Surgeon
- No because I want to live somewhere else.
- No because I would like to have a change and it’s hard to get jobs in Totnes
- Yes
- Live here but not work here
- No I can’t imagine having a job in Totnes but if I did I would have a café called Coco’s Cupcakes
- No I want to move to New Zealand or London
- No because I want to move to London because I want to be a fashion designer
- No
- No I don’t imagine myself working in Totnes because I have lived here for my whole life and I want to move on.
- Yes because I would like to work in a hairdressing place.
- No because there aren’t any tennis competitions
- No because I would like to move away because I grew up here and I want to be a doctor / surgeon / scientist
- I’d love to but I’m going to hopefully move to Scotland.
- No because I think I won’t live here
- No
- No because I want to live in London
- No because I don’t want to stay in Totnes a long time.

- What type of job do you want to do when you are older?

Pupils’ responses on post it notes:

- A farmer.
- A fashion designer or something to do with fashion
- Artist

- *A football player and YouTuber.*
- *Car designer, cartoonist, or weirdo mascot*
- *I'd like to work in an Apple computer shop in London*
- *A hairdresser*
- *In the School*
- *Archaeologist*
- *Doctor / Surgeon / Scientist*
- *Author*
- *Teacher at College*
- *Ballet. Fashion designer.*
- *Computer programmer*
- *The owner of a small holding*
- *A veterinary nurse*
- *An astronaut*
- *A YouTuber. A mountaineer.*
- *Tennis player*
- *I want to be an actress.*
- *A YouTuber*
- *Author or actress.*
- *Heart Surgeon (Doctor). YouTuber.*

Environment – The Natural World

“Prompt” Questions:

- What wildlife have you seen in and around Totnes?

Pupils’ responses on post-it notes:

- *Blue tit; black tit.*
- *Pigeons.*
- *Seagulls; cats; dogs; blackbirds; pigeons; butterfly; ladybirds; snails; wasps, worms.*
- *Seagulls; pigeons; seagull; rat; blue tit; snakes; seal; dogs; cats.*
- *Seal; seagulls; squirrels*
- *Squirrels; birds; and everything in the rare breeds farm.*
- *Birds; seals; butterfly; owls; dogs; cats.*
- *Crows; cats; dogs; rabbits; slugs; snails; bees; wasps; people.*
- *Squirrels; dogs; and birds*
- *Squirrels; seagulls; butterfly; cats*
- *Squirrels; seals; seagulls; ducks; owls; badgers.*
- *Ducks*
- *Squirrel; blue tit; bee; badger; slug.*
- *Everything in the wild breed centre*
- *Fox; seagull; squirrel; rabbits; dogs; cats.*
- *Seals; dolphin; foxes; badgers; hedgehog.*
- *Hedgehog; badger; butterfly; bumble bees.*
- *Squirrels*
- *Squirrel; fox; blue tit; robin; seagulls; blackbirds; pigeon; ants; crickets; caterpillar; butterfly.*
- *Deer; fox; badger; hedgehog.*
- *Butterfly; fish; squirrels; dolphins; seagulls; pigeons; blue tits; badger; fox; dogs.*
- *Eel.*
- *A baby seal, mum seal and dad seal. An eel.*
- *Birds.*

- What could we do in Totnes to make it better for wildlife?
- What do you think needs to be done to help keep the natural spaces and wildlife?
- If you were one of the creatures you identified what kind of place would you want to live in?

Pupils’ responses on post-it notes:

- *Don’t build on fields.*
- *More home grown vegetables.*
- *Nature reserve.*
- *Don’t cut as many trees down.*
- *More trees.*
- *Have more animal reserves.*
- *If I was an animal I would live in a nice garden hedge.*
- *Stop pollution.*
- *Stop building houses over fields.*
- *More shops and get rid of the factory.*
- *More plants.*
- *Plant more trees and make more habitats.*
- *If I was an animal I would want to live in a nice garden.*

- How do you think we should be generating our energy in the future?

Pupils’ responses on post-it notes:

- *Give Felix’s dad more money to make more solar panels.*
- *Lots of solar panels*
- *1. Solar panels. 2. Wind power.*
- *Solar panels x 5*

- How can we make Totnes a “greener” town?

Pupils’ responses on post-it notes:

- *More gardens*
- *Solar panels; wind turbines; eco buildings.*
- *Stop building on fields*
- *Stop cutting down trees.*
- *Plant more plants and more flowers and recycle more.*

- *Wind turbines x 3*
- *Solar panels; windmills*
- *1. Water wheels; 2. Windmills; 3. Solar panels*
- *Solar panels; wind turbines*
- *Solar panels and wind power.*

- *Trees.*
- *Plant more crops and trees*
- *Use wind farm instead of factory*
- *More wildlife centres and wind turbines to make electricity*
- *Plant more plants and stop building on fields*
- *Trees; flowers.*
- *Buy more paint.*

Public Open Space – How we use our spaces

“Prompt” Questions:

- Do you use the Leisure Centre and Sports Fields in the town? How could they be made better for you?

Pupils’ responses on post it notes:

- *More modern pool, bigger pool, less artificial light more glass windows.*
- *I use the Leisure Centre. I don’t use the Park and the Sports Field. More big floats.*
- *We need changing room in the Rugby Club*
- *Yes and a swimming lesson early and soft play area for children of all ages.*
- *No glass on tennis courts*
- *No dogs @ sports fields*
- *In the Leisure Centre there should be another pool for babies.*
- *Less broken glass on tennis court*
- *Yes I use them but may be they could have some more activities for children.*
- *Clean the pool because it is quite dirty sometimes.*
- *Do dog ***** on the sports fields*
- *Double Trouble and swimming. A bigger swimming pool like Torquay one.*
- *More heaters x 2*
- *Yes, I use them but it would be better if they had separate roller blading session.*
- *Yes*
- *Yes. No dog poo.*
- *Yes, only on Tuesdays (sort of)*
- *I would like Leisure Centre to get a diving board*
- *I used to go to the pool for lessons. But it’s very hot.*

- Do you use any of the parks and gardens in the town? How could they be made better for you? What is missing from them?

Pupils’ responses on post it notes:

- *Yes, my brothers play rugby*
- *Yes I do*
- *Yes sometimes and may be they could have some bins.*
- *If the swimming pool water was clean*
- *Yes my brother plays rugby*
- *To make the equipment less babyish*
- *Babyish parks*
- *Yes and gardening sessions*
- *The park at the Pavilion is babyish or too teenager-ish.*
- *Less babyish*
- *The park is a bit too babyish! Add more stuff for older children (9+)*
- *More equipment for older kids. Example: zip wire, swings, obstacle course, trampoline etc.*
- *More age appropriate*
- *Yes swimming and Double Trouble*
- *Re-do Leechwell Gardens*
- *Play equipment for older children.*

- Do we need more parks, playgrounds or sports fields? Which do you think are most important – and where?

Pupils’ responses on post it notes:

- *Yes!*
- *Parks and gardens for older children.*
- *There should be more parks to walk your dogs!*
- *More cycle paths*
- *More Parks!! The one next to the Pavilion is a bit babyish*

- *More cycling paths*
- *More cycle paths and fields to walk dogs and keep animals in.*
- *Need an athletic club and a track.*
- *More cycle paths*
- *Let dogs on more places because their not allowed lots of places.*
- *More cycle paths*
- *Parks.*
- *Skate park for 9 and younger*
- *More parks. One is too muddy and one is for younger children.*
- *More equipment to be imaginative*
- *Basketball pitch just for basketball!*
- *Yes, there are not enough parks!*
- *More play equipment*
- *Better astro pitch*
- *More football pitches in town and a park or centre / paintball course.*

Traffic & Transport – How we get around

“Prompt” Questions

- Do you walk or cycle around the town? How could we make it better or easier for you to use footpaths and cycle paths for leisure? How can they be improved? Do we need more? Where?

Pupils’ responses on post-it notes:

- *Walk x 16*
- *Cycle x 2*
- *More zebra crossings*
- *We need to get more pedestrian paths and give the longer routes to cars*
- *I walk to school*
- *Zebra crossings*
- *More pedestrian crossings*
- *Wider paths, separate cycle paths to walk paths.*
- *I walk / cycle and more zebra crossings, more cycle paths.*
- *Cycle paths.*
- *Pedestrian crossings; bigger paths too.*
- *Cycle paths*
- *More cycle paths.*
- *For people to take more care in their driving. More cycle paths.*
- *More people indicating.*
- *Drivers to drive slowly and indicate.*
- *More crossings.*

- How do you travel to school? How long does it take you?

Pupils’ responses on post-it notes:

- *I walk – it takes 2 minutes.*
- *I walk to school. It takes me 1 minute.*
- *I drive / walk. 5 minutes by car. 15 minutes walking.*
- *Walk – 1 minute.*
- *Walk – 15 minutes.*
- *Walk – 5 minutes*
- *Walk and it takes me 6 minutes.*
- *I drive and sometimes walk. When I walk it takes 10 minutes, when I drive it takes 5 minutes.*
- *I drive – 8 minutes*
- *Sprint – 50 seconds*
- *Walk – 5 minutes.*
- *Walk – 3 minutes.*
- *15 minutes.*
- *Car – 10 minutes.*
- *Walk – 50 seconds*
- *I walk to school. It takes me 5 minutes.*
- *I leave at 8.30*
- *Walk – 20 minutes*
- *Walk or drive – it takes me about 6 minutes.*

- *Car / walk. Car: 10 minutes. Walk: 30 minutes (Mum's house). Walk: 2 minutes. Car: 11 seconds (Dad's house)*
- *I drive and it takes about 5 minutes.*
- *I walk to school and it takes me 10 minutes.*
- *Walk – 3 minutes*
- *Walk, scoot, ride my bike – 3 minutes.*
- *Walk – takes 3-5 minutes.*
- *I walk it takes about 32 minutes*
- *Walk by myself and it takes 25 minutes*
- *I leave for school at 8.30*
- *Walk – it takes me 10 seconds to get to school.*
- *Drive – 5 minutes*
- *Cycle – 10 minutes.*
- *I walk and it takes 2 minutes.*

Housing – Where we Live

“Prompt” Questions:

- Do you see yourself living in Totnes when you are older? If not, why not?

Pupils’ responses on post it notes:

- *No because I want to live somewhere else and my job doesn’t suit Totnes.*
- *I don’t know*
- *No because I think I will move*
- *No because there aren’t any tennis competitions.*
- *No because I don’t think this place would be the right place for the job I want to do. I want to live in a big city plus I grew up here.*
- *No, not at all because I would like a change and I’d like to go to London*
- *No I want to live on Mars.*
- *No because Totnes is too small to have a smallholding.*
- *No I would not live in the same house I grew up in, it would be boring.*
- *I don’t think so because I want to walk to Torbay Hospital*
- *No I don’t want to live in Totnes because I want to be a Veterinary Nurse but I will come back to Totnes to visit one day.*
- *I don’t want to live in Totnes because I have got life plans.*
- *If I could afford one plus another one.*
- *No because I am moving to London*
- *No, but if I can afford a house I will.*
- *Yes.*
- *No, I want to travel the world and choose where to settle down.*
- *Yes, because it’s nice.*
- *No, I don’t want to live in Totnes.*
- *I don’t think I will because I want to be a football player.*
- *Yes, it’s a nice place*
- *No because I don’t want to.*
- *No. I want to live in a flat in London.*
- *No I don’t. I want to live in Brighton when I am older.*
- *No I will probably move because I want to be a Heart Surgeon (Doctor)*
- *No*
- *No because I want to live somewhere else.*
- *No because there are not many places to work.*
- *Yes, in my mum’s house because I was born there!*

- What should the housing of the future be like? Traditional? Ultra modern? Eco / “green” housing”?

Pupils’ responses on post it notes:

- *The same*
- *Modern x 4*
- *Futuristic x 2*
- *I want Totnes to be modern but still lots of wildlife.*
- *I want Totnes to be modern*
- *Eco friendly, ultra modern.*
- *Colourful*

- *Eco friendly x 6*
- *Eco friendly but very modern*
- *Ultra modern / green housing / futuristic / glass / lots of computers (technical). Under the river houses.*
- *Ultra modern x 2*
- *Super housing*
- *I want Totnes to be modern.*

TOTNES NEIGHBOURHOOD PLAN	
THE GROVE SCHOOL YR 5 WORKSHOP	
DATE: 9TH FEBRUARY 2016	VENUE: THE GROVE SCHOOL
A POSTCARD FROM THE FUTURE	

Number	Message
1	Dear Chloe, Totnes is quite nice but there is lots of traffic and there are lots of cafes and shops and wildlife. Dartington's good too. Everybody is very nice! Love from your younger self, Chloe.
2	Dear Emily, It is lovely to be living on the outskirts of town - there's better shops and that stuff. In the hospital there's different equipment. It is not as nice as you think.
3	Totnes is exactly the same (BORING!!!) No proper toy shops or cycle paths! From Oscar.
4	Dear Felix, I installed a new hologram screen to my bubble.
5	Dear Otis, Totnes is looking very healthy thanks to you and the town square is looking lovely. Yourself, Otis.
6	Dear me, Totnes is ok I guess the pools are nice and I like the nature and I like the walks too. From Me.
7	Dear 10 year old Eben, I am being flown away to the moon because global warming has flooded earth and pollution has polluted the world. Earth smells off 'rottingness' so does everything on it! Love from Eben.
8	Dear Betty, all the buildings are very modern which is not really a good thing. However, lots of houses have solar panels but with all the shops and houses Totnes is looking like a mini London! From Betty.
9	Dear Alistair, Totnes is a lovely place. Not too big. Try get people to stop polluting the world. I love living here and I hope you do too. Good places to play and live. STOP POLLUTION! Have a good day, Alistair.
10	Dear me, Totnes is ok but the streets are full with drug dealers but the town is nice. From/ me Cayless.
11	Dear me, Totnes is different from the date 2016. The ice-skating rink is cool, the shopping centres are huge and so is the theatre. The parks have automatic swings and the slide sprays out water but it still feels like Totnes. From me.
12	Dear Willow Biggins, Totnes is still a lovely town. There are trees and birds and a river and lots of animals. There are also lots of shops and café and things like that. But there are not enough cycle paths. Love from Willow.
13	Dear Greta, The rich houses are truly amazing and modern but they are not in the best location.
14	Hello me! I hope everything is going alright in the future! I hope your job/hobby is going well. I hope you have found someone you can love and trust! I hope you like your house in Brighton! From yourself 20 years earlier.
15	Hi old me, life is epic in the future - we have hover boards!
16	To George, The world is awesome now. There's hover boards and everything. I'm going to Mars tomorrow so I will not be able to send you any more cards. The cars are so cool now, there's a car that looks like the DeLorean time machine! I'll send you a hover board soon, See ya! George.
17	Dear Jake, I am sorry to say but I am writing from Heaven. I died and so did our lovely planet. The whole world was destroyed from Global Warming and everyone died. Totnes was very badly affected. It was a lovely town, I loved the chocolate fountain. My life was a good one, from you.

Number	Message
18	To Lilly (10 years old). I'm happy you replied to my last letter, although I'm really busy at the minute so when I'm free I'll send you a letter. Soon we will send you a hover board in the meantime, love Lilly (now 30 years old).
19	To Seren (9and 3/4 years old). In the future there are hover boards - yes finally! I have two girls, one is 2 and one is 12 and a time machine. Love Seren (now 30).
20	Dear Sequoia, Totnes is very nice. I wish you were here it looks very green and lush and the castle is still here. And the houses are improved so much however it is not as homely as it was before. I hope you have so much fun in Australia and come back soon. Love Sequoia Moss.
21	Dear me, Totnes is as beautiful as ever and there are still people on the street (homeless) but otherwise it's fine. Still raining and flooding! From me.
22	Dear Monty, I will be seeing you soon but I have to fly there in my flying wheelchair. See you soon, from Monty. P.S. The church and Castle are still standing.
23	Dear myself (Tilly). Hello, yesterday I went in my first self driving taxi. From Tilly (myself).
24	My children hate this place because there's no Lego shops. I torture them how my dad did, by walking them to boring places like Museums and I failed at getting an application to go and work at the Hospital. By yours sincerely, Zak.
25	Dear Noah Blackman. The future is extraordinary, I couldn't be better. The cars are all eco-cars and the buildings are awesome BUT the Global Warming is quite bad but it's getting better slowly, well it's a lot better THANKS TO YOU. Hope to see you soon... oh that won't happen if you are me then, it's an ECO-WORLD ! bye for now, Kind regards, Noah
26	Dear Liam, In Totnes there are loads of cool shops like Poundland. Lots of people live in a big house with two heaters in every room. But some still live in old wooden houses. At the top of the town it's the best.
27	Dear Adam, I will be seeing you soon, because we have time machines, in the future. See you soon. Your house is still standing and there's a sweet shop next to the house. From yourself. P.S. Be aware of the back pains.
28	Dear me, Totnes is worse and there are massive concrete buildings and there are massive shopping centres that have sucked all the life out of the littler shops. From me!!!
29	Totnes is ok but there's not enough cycle paths and Lego shops. Your sincerely, Marcel Celmond Rorrall.
30	Dear Ethan (myself), I think I have lived my life to the fullest and I hope you enjoy it. From Ethan.



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